



Information for Reception Parents



Reception Staff



Mrs Baker
Class Teacher



Mrs Varley
Teaching Assistant



Mrs Illingworth
Teaching Assistant

(Tuesdays, Wednesdays and Thursdays pm)

Pegs and Trays



The Classroom



Our Outside Area



Routines for Start of Day

- Children arrive outside the classroom door, door opens at 8:35. ***Please ensure your child does not use the outdoor equipment before the school day begins.***
- Children come into the cloakroom by themselves.
- Staff available to help children put their coat on their peg, their water bottle on top of the tray unit and their bag into their tray.
- Let us know if there is a different person picking up or pick up time.
- Arrange to speak to a member of the team if there's something to discuss.
- Short time to explore room before register.
- Door closes at 8:45 - if you arrive later than this please go to the office.

Routines for End of Day

- At end of day children gather on carpet for story with their bags etc.
- TA looks through the window and calls the names of children of parents she can see.
- They come to door, check can see parent, say goodbye to Mrs Baker and Mrs Baker watches to see child goes to parent- helpful if you come towards the door.
- If Mrs Baker needs to talk to you she will keep your child by her side and give you a wave.
- If you would like to talk to us please wait until the rest of the children have been dismissed if possible.
- Notes are sent home in the case of any first aid being given.
- Passwords are required if different person picks up.

Overview of an Average Day

- **8:35-8:45**- Arrival and time to settle in.
- **8:45-9:15**- Register, and introduction to today's learning.
Collective Worship- Wednesdays initially starting in first half of autumn term.
- **9:15-11:10**- Phonics and small group adult-led activity/independent learning including snack.
- **11:10-11:20**- Review of the morning's learning.
- **11:20-11:40**- Half class washing hands ready for lunch/other group in maths.
- **11:50-12:30**- Lunch in the hall.
- **12:30-13:00**- Play time with Year 1 and 2.
- **13:00-13:10**- Afternoon register and introduction to afternoon's learning.
- **13:10-14:35**- Adult-led/independent learning.
- **14:35-15:00**- Getting ready for home and story time.

Areas of learning and development

Prime Areas




Communication and Language

Listening and
attention
Speaking



Physical development

Gross motor skills
Fine motor skills



Personal, social, emotional development

Self-regulation
Managing self
Building relationships

Areas of learning and development

Specific areas

Mathematics

Number
Numerical
patterns

Understanding of the world

Past and present
People, culture
and communities
Natural world

Literacy

Comprehension
Word reading
Writing

Expressive arts and design

Creating with
materials
Being imaginative
and expressive

Reception Baseline Assessment (RBA)

- The RBA is a statutory assessment that must be administered within six weeks of a pupil joining Reception.
- Short 1:1 assessments using physical resources and pictures- like short games.
- Assesses mathematics, literacy and communication and language.
- Child's responses are recorded on a laptop.
- They can be completed in small chunks at a time.
- The results are then shared with us- useful for our assessments but not the whole picture.

Getting Ready for Reception

You can help your child by:

- teaching them to use the toilet on their own, you can get advice and tips on how to do this at **www.eric.org.uk**
- choosing clothes and shoes for their school uniform that are easy for them to get on and off, such as shoes with Velcro, trousers or skirts with stretchy waistbands and t-shirts rather than shirts with buttons
- encouraging your child to practise doing up their own coat
- choosing a lunchbox they can open on their own and giving them time to practise opening all the pots and packets you'll put inside
- talking positively and in a relaxed way about starting school- it is very normal to be worried but try to talk about your worries away from your child
- letting your child know it's ok to ask a grown up if they are unsure about anything
- reading positive books about starting school together
- making sure that your child has everything they need ready in advance
- supporting your child to go to bed and wake up earlier than usual in the week before school starts to help them adjust to their new routine
- practising your journey to school so that it is familiar to your child

Key dates:

(specific timings will be on the letter sent to you)

4th September- Home visits for those new to Bramley

5th September -Stay and play session (parent/carer to stay)

6th September – Short session (adult to leave)

7th September – First morning session, collection for all at 1pm

8th September – Either full-time or part-time

18th September- All children full-time (unless agreed with school)

**PLUS:
SCHOOL FAIR FRIDAY 7th
JULY 3pm-5pm ALL
WELCOME**



Any Questions?

