



Welcome back to Year 1 - 2025

Happy New Year! Many thanks to you all for the generous gifts and kind comments we received at the end of last term. They are very much appreciated.

The Year 1 Team

This term is going to be busy with lots planned. We look forward to continuing to work with you this year.

Your children are at the centre of what we do and we want them to fully engage in their learning. Please help by ensuring your child has everything they need in their bag.

Remember, learning starts each morning, as soon as the children come in to class.

Our topic this term is:
Terrific Toys



Every day your child needs to bring:

- a water bottle
- a book bag
- a coat

Please make sure everything is named with the correct name and that your child knows where to find their name.



Who's who in Year 1?

Class teacher: Mrs Craig-Barnes and Mrs Miles

Teaching Assistants: Mrs Cardozo and Mrs Kent

Sports Stars coach: Matt

Learning at Home

We aim to:

- send home reading books each Tuesday.
- allocate ebooks on Oxford Owls once a week
- email Home Learning which will include spellings, number facts and a choice of activities each Friday.

To support us, please

- return the completed reading pack each Monday to give us time to monitor and change them.
- use the Home Learning book to complete and/or comment on weekly tasks.
- return the Home Learning books to school each Wednesday.

Special days in and out...

- Big School Birdwatch
- 100 day celebration
- E-safety week
- Trip to Spectrum, Guildford
- 'Lego We Do' workshop
- World Book Day
- Fantastic Fred workshop
- Toys and Games of the Past Workshop tbc
- Science week
- Easter Pause day

We have counted every day we have been at school in Year 1. We think that 100 days will be something to celebrate! We will be celebrating our hundredth day later in the term. Details to follow.

See reverse for curriculum information.

Our learning

English

We will continue learning phonics to support reading and spelling using Read, Write Inc. We will learn to read and spell common exception words (CEWs/red words) e.g. the, said. We will read to develop decoding and comprehension skills.

We will listen to and talk about stories, poems and nonfiction texts.

We will continue to develop correct letter formation.

We will continue to learn letter names and simple punctuation.

We will learn to write for different purposes e.g. description, poetry, information text.

We will be learning how to add suffixes to words – ing, ed, er, s, es.

We will practise using punctuated sentences that can be read back in an audible voice.



We will use talk in all areas of our learning.

"If we can't say it, we can't write it."

(Ros Wilson)

Included in our Maths this term



- Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Count, read and write numbers to 100 in numerals; count in multiples of 10s
- Read and write numbers from 1 to 20 in numerals and words
- Given a number, identify 1 more and 1 less
- Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs
- Add and subtract 1-digit and 2-digit numbers to 20, including zero
- Represent and use number bonds and related subtraction facts within 20
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$
- Compare, describe and solve practical problems for: lengths and height; mass/weight; capacity and volume; time
- Measure and begin to record the following: lengths and heights; mass/weight; capacity and volume; time

We will also be learning about...

Science – birds, materials, weather and seasonal change

Geography – maps, geographical vocabulary

History – changes in living memory, how toys have changed and developed

Computing – algorithms, creating and debugging sets of instructions, using direction keys

RE – Who is Jesus?, Who is God?, Is Easter happy or sad?

PSHE – Dreams and Goals, Healthy Me

Music – listening to and appraising music, the vocabulary of music, singing, playing and composing

Art and Design – Painting, Printing, Drawing – lines and texture

Design and Technology – moving pictures, sewing

PE – Dance, Gymnastics, Basketball

Forest School for Year 1 starts after half term.

Full details nearer the time.

