

	Week 1 WB 2 <sup>nd</sup> June	Week 2 WB 9 <sup>th</sup> June (phonics screen)	Week 3 WB 16 <sup>th</sup> June	Week 4 WB 23 <sup>rd</sup> June	Week 5 WB 30 <sup>th</sup> June	Week 6 WB 7 <sup>th</sup> July	Week 7 WB 14 <sup>th</sup> July
READING	Phonics Partnered reading Group reading Comprehension	Phonics Partnered reading Group reading Comprehension	Phonics Partnered reading Group reading Comprehension	Phonics Partnered reading Group reading Comprehension	Phonics Partnered reading Group reading Comprehension	Phonics Partnered reading Group reading Comprehension	Phonics Partnered reading Group reading Comprehension
WRITING	Plan a recount of our village walks Write a recount of our village walks Write a sentence to predict the end of a story Compose an additional scene for a familiar story Write a correctly punctuated sentence that justifies an opinion	Use 'and' to extend a descriptive phrase Separate a sentence into two independent clauses Write a sentence, where 'and' is used to join two clauses Sequence and retell a familiar story Discuss and select an idea for a story about a familiar character	Plan a story with a beginning, middle and end Follow a story plan to write the story-start using correctly punctuated sentences Follow a story plan to write the middle of the story using correctly punctuated sentences Follow a story plan to write the end of the story using correctly punctuated sentences Publish a story	Co-ordination: joining sentences using <i>and</i> , <i>but</i> and <i>or</i> Subordination: joining sentences using <i>because</i> Identify and use comparatives and superlatives Apply spelling rules when adding the suffixes -er and -est Writing a postcard using subordinating conjunctions	Write a list of descriptive phrases Write descriptive labels Write correctly punctuated sentences. Publish and share a book Cold write	Discuss recipe format and create a list of ingredients Discuss recipe format and create a list of equipment Write instructional sentences Write descriptive labels	Assessment
GRAMMAR	Recap: Prefix un- Plural -s and -es	Recap: Suffix -ed, -ing	Recap: Suffix -er, -est	Recap: Suffix -es, -ly	Recap: Prefix un- Plural -s and -es	Recap: All Y1 prefixes and suffixes	Recap: All Y1 prefixes and suffixes
SPELLING	CEWS: house, school, friend  Contractions: don't	CEWS: put, push, pull, full	CEWS: today	CEWS: one, once, ask	CEWS: house, school, friend	CEWS: some, come	CEWS: put, push, pull, full
HAND WRITING	<b>Handwriting RWI Stage 2</b> 6 sisters, 2 uncles and their 2 pets a d g o c q u y b p	<b>Handwriting RWI Stage 2</b> 6 sisters, 2 uncles and their 2 pets a d g o c q u y b p	<b>Handwriting RWI Stage 2</b> 6 sisters, 2 uncles and their 2 pets a d g o c q u y b p	<b>Handwriting RWI Stage 2</b> 6 sisters, 2 uncles and their 2 pets a d g o c q u y b p	<b>Handwriting RWI Stage 2</b> 6 sisters, 2 uncles and their 2 pets a d g o c q u y b p	<b>Handwriting RWI Stage 2</b> 6 sisters, 2 uncles and their 2 pets a d g o c q u y b p	<b>Handwriting RWI Stage 2</b> 6 sisters, 2 uncles and their 2 pets a d g o c q u y b p
MATHS	<b>Position and Direction</b> Describe position - forward and backwards Describe position - above and below Ordinal numbers <b>Place Value</b> Count from 50 to 100 Tens to 100	<b>Place Value</b> Partition into tens and ones The number line to 100 1 more, 1 less Compare numbers with the same number of tens Compare any two numbers	<b>Measurement – Money</b> Unitising Recognise coins Recognise notes Count in coins	<b>Measurement – Time</b> Before and after Days of the week Months of the year Hours, minutes and seconds	<b>Measurement – Time</b> Tell the time to the hour Tell the time to the half hour	<b>Consolidation and assessments</b>	<b>Consolidation and assessments</b>

SCIENCE	<b>Animals, including humans 2</b> To be able to identify and name common animals including fish, amphibians, reptiles, birds and mammals	<b>Animals, including humans 3</b> Identify and name a variety of common animals that are carnivores, herbivores and omnivores.	<b>Animals, including humans 4</b> Describe and compare the structure of common animals	<b>Plants 3</b> Identify and name a variety of common wild and garden plants.	<b>Plants 4</b> Identify and name some common trees	<b>Plants 5</b> To name, sort and compare some common fruit and vegetable plants	<b>Plants 6</b> To name and compare some common plants and trees
RE	<b>Why do Jewish families celebrate Shabbat? 6</b> Why and how do Jewish families celebrate the whole of Shabbat?	<b>Why should we look after our world? 1</b> What makes the world precious?	<b>Why should we look after our world? 2</b> Which festivals show us that we are grateful for the natural world?	<b>Why should we look after our world? 3</b> What did people do or say in the past that shows care for the environment?	<b>Why should we look after our world? 4</b> How can we care for the world we all share? (human, natural, animal)	<b>Why should we look after our world? 5</b> How do Christians, Jews and Muslims try to copy God's love for the world?	<b>Why should we look after our world? 6</b> Why and how should we care for the world?
DESIGN & TECHNOLOGY		<b>Design and Technology: cooking</b> Plan a potato salad	<b>Design and Technology: cooking</b> Plan a potato salad	<b>Design and Technology: cooking</b> Make a potato salad	<b>Design and Technology: cooking</b> Make a potato salad		
HISTORY		<b>Significant People</b> Gertrude Jekyll workshop	<b>Significant People</b> Gertrude Jekyll workshop follow up				
GEOGRAPHY	<b>Working with maps</b> Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map			<b>The British Isles</b> Revise UK countries Teach surrounding seas	<b>Working with maps</b> Naming roads on a simple village map with a key. Orient by drawing on the compass points.		
COMPUTING	<b>Maze explorers 2</b> To understand how to create and debug a set of instructions (algorithm)	<b>Maze explorers 2</b> To understand how to create and debug a set of instructions (algorithm)	<b>Maze explorers 3</b> To use the additional direction keys as part of their algorithm	<b>Maze explorers 3</b> To use the additional direction keys as part of their algorithm	<b>Maze explorers 4</b> To provide an opportunity for the children to set challenges for each other	<b>Maze explorers 4</b> To provide an opportunity for the children to set challenges for each other	
MUSIC	<b>Fantasy and Adventure 6</b> To compose and perform a piece of music that tells a story	<b>At the Seaside 1</b> To compose a sequence of sounds to create music	<b>At the Seaside 2</b> To be able to follow a visual score	<b>At the Seaside 3</b> To choose symbols to compose and perform a score	<b>At the Seaside 4</b> To play keeping a steady pulse	<b>At the Seaside 5</b> To use symbols to compose, record and perform sounds on a score	<b>At the Seaside 6</b> To use symbols to structure and perform a score keeping a steady pulse

ART & DESIGN		<b>Significant People</b> Gertrude Jekyll workshop	<b>Significant People</b> Gertrude Jekyll workshop follow up				
PSHE	<b>Relationships 6</b> Celebrating my special relationships	<b>Changing Me 1</b> Life cycles	<b>Changing Me 2</b> Changing me	<b>Changing Me 3</b> My changing body	<b>Changing Me 4</b> Boys' and girls' bodies	<b>Changing Me 5</b> Learning and growing	<b>Changing Me 6</b> Coping with changes
P.E.	<b>Team Building 5</b> To plan with a partner and small group to complete challenges <b>Sports Stars:</b> Tri Golf	<b>Team Building 6</b> To use talking, listening and sharing skills to complete challenges <b>Sports Stars:</b> Tri Golf	<b>Target Games 1</b> To develop underarm throwing towards a target <b>Sports Stars:</b> Tri Golf	<b>Target Games 2</b> To develop throwing for accuracy <b>Sports Stars:</b> Tri Golf	<b>Target Games 3</b> To develop underarm and overarm throwing at a target  <b>Sports Stars:</b> Tri Golf	<b>Target Games 4</b> To develop throwing for accuracy and distance using underarm and overarm <b>Sports Stars:</b> Tri Golf	<b>Target Games 5</b> To select the correct throw for the target <b>Sports Stars:</b> Tri Golf