

History and Geography:

Through this topic, children will gain a historical understanding of how castles developed through England. Beginning with the Battle of Hastings, they will learn how William the Conqueror influenced the construction of castles around the UK. They will learn how this was adapted through time and link this to their geography learning, embedded with exploring different castles around the UK and around the world using Google Earth. Further into the unit, children will focus on monarchy and compare the lives and reigns of Elizabeth I and Queen Victoria. Thinking about changes within living memory, they will also explore our current monarch, King Charles III.

Music:

Children will be exploring music from South Africa as well as Rap music, looking into the different musical instruments used and learning to perform.

Computing:

Children will be building on their knowledge of coding this term.

Castle Keepers

English:

Phonics and reading:

Write from memory using GPCs (hold a sentence)

SPAG:

Segment spoken words using all taught phonemes and represent these by appropriate graphemes.

Suffixes -y

Sound or spelt **a** after l/l, soft c

CEWS: door, floor, poor, because, find, kind, mind, behind, child, children, wild

Recap: Capitals, full stops and finger spaces

Recap: Verbs

Recap: Adjectives

Recap: Nouns

Writing:

Children will recap sentence structure and be introduced to different sentence types (statement, command, exclamation, question) through newspaper article writing.

PE:

The children will explore the game and skills of hockey and other ball-based sports with sports stars. In sessions with the class teacher they will explore different movements within dance linking to the four seasons.

Art and Design:

Through this topic, children will explore sketching techniques that use pencil grades to create tone and texture.

They will create a series of sketches developing sketching techniques

Children will also learn about the cubism movement and look into the work of cubist artist Paul Klee creating a series of cubism and Klee inspired work.

RE:

Children will explore the concept of giving: as an act of worship for most Christians, and a core idea behind the concept of 'incarnation' – God giving Jesus to the world – focusing on a key text for Christians in John 3:16. They also explore how the Christian community – the Church – aspires to give in many different ways, considering why Christians give at Christmas

Science:

In this unit, children explore the useful properties of materials. This involves the identification and comparison of wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Children also find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Learning is focussed on practical investigations

Mathematics:

Place Value:

- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- Recognise the place value of each digit in a two-digit number (tens, ones)
- Identify, represent and estimate numbers using different representations, including the number line
- Compare and order numbers from 0 up to 100; use and = signs
- Read and write numbers to at least 100 in numerals and in words
- Use place value and number facts to solve problems.

Addition and subtraction:

- Solve problems with addition and subtraction:
- Using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- Applying knowledge of mental and written methods
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones, a two-digit number and tens, two two-digit numbers, adding three one-digit numbers, show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Shape:

Identify and describe the properties of 2-D shapes including the number of sides and line symmetry in a vertical line

Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
Identify 2-D shapes on the surface of 3-D shapes,

