

English: To consider the particular characteristics of the story Traction Man- with a focus on the fact that it is written in a comic book style.
To infer and predict.

To participate in discussion about what is read to them, taking turns and listening to what others say.

To write 3 simple sentences.

To demarcate some sentences with capital letters and full stops and use finger spaces.

To make phonetically plausible attempts at spelling words using the sounds that they know and spell some words correctly.

To form letters correctly, beginning to ensure that they are the correct size relative to one another and positioned correctly on the page.

History:

To be able to talk about similarities and differences between their lives now and the past.

To be able to place three objects or events in chronological order.

To begin to ask questions and give simple explanations linked to their historical learning.

RE:

What is the Torah and why is it important to Jewish families?

Computing:

To be able to log in to Purple Mash.

To be able to create and save a picture.

To be able to find saved documents and view feedback.

PE: To perform dances using simple movements.

To explore travelling actions, movement skills and balancing.

To learn to count to music and use this in dances.

Toys

Mathematics:

To count within 20.

To understand 10.

To understand numbers 11-20.

To write numerals 1-20.

To write the number words from one to twenty.

To be able to identify 1 more and 1 less.

To understand and use the number line to 20.

To estimate on a number line to 20.

To compare numbers to 20.

To order numbers to 20.

Music: To listen to 6 different musical styles including Blues, Baroque, Latin, Irish Folk, Funk.

To find the pulse, clap rhythms and explore pitch.

To begin to improvise and compose when playing a glockenspiel.

Art and Design: To develop use of colour.

To know how to mix secondary colours.

To learn how to use powder paints.

To experiment in creating different textures using powder paints.

To develop techniques in using line and shape.

To know about the work of the artist Roy Lichtenstein.

To design and create a painting inspired by the work of the artist Roy Lichtenstein.

Science:

To identify some common British garden birds.

To be able to talk about different birds' diets using the words herbivore, omnivore and carnivore.

To identify and name different materials, including wood, plastic, glass, fabric, paper and metal.

To describe the simple physical properties of a variety of everyday materials .

To compare and group together a variety of everyday materials on the basis of their simple physical properties.