

Personal, Social and Emotional Development:

Demonstrate a growing ability to regulate your own behaviour.

Show independence, resilience and perseverance in the face of challenge.

Know right from wrong and try to behave accordingly.

Think about our one of our school values, truthfulness – were pirates honest?

Communication:

Ask questions about what you hear.

Further develop your vocabulary - including learning and using new words and phrases connected to our pirates topic.

Further develop storylines in your play, particularly when using the pirate and school role play areas.

Develop your ability to speak in full sentences, including a range of conjunctions and tenses.

Physical Development:

Move energetically in a range of ways during play in our outside areas and PE sessions.

Have a go at different games and races in preparation for Sports Day.

Form most letters correctly.

Literacy:

In Drawing Club and in story times share fiction, poetry and non-fiction texts about pirates and sea creatures.

In our RWI phonic sessions:

Say a sound for each letter in the alphabet and at least 10 digraphs;

Read words consistent with your phonic knowledge by sound-blending;

Read aloud simple sentences and books that are consistent with your phonic knowledge, including some common exception words.

Write recognisable letters, most of which are correctly formed;

Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.

Pirates

Mathematics:

Have a deep understanding of number to 10, including the composition of each number and with the pattern of the number system.

This means being confident with these ideas:

Subitising (recognise quantities without counting) up to at least 5;

Automatically recalling (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts;

Verbally counting beyond 20, recognising the pattern of the counting system;

Comparing quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity;

Exploring and representing patterns within numbers up to 10, including evens and odds, double facts and how quantities can be shared equally.

Expressive Arts and Design:

Make music in a range of ways and develop a repertoire of songs and dances- including sea shanties. Listen and respond imaginatively to Aquarium from Carnival of the Animals.

Perform songs, moving along in time to the music.

Choose particular movements, instruments/sounds, colours and materials for your own imaginative purposes.

Act out a narrative as part of a group.

Use a variety of techniques to create some pirate props and an aquarium from a box.

Understanding the World:

Past and Present - How did pirates live? What were their pirate ships like?

The Natural World: What is an island? What might we find on a treasure island? Let's find out about some sea creatures.

Community: Class Assemblies, Sports Day, School Fair and Leaver's Assembly at the church.

Community/ RE: What things are special to us? What things are special to other people?