



Information for Reception Parents



Reception Staff



Mrs Baker
Class Teacher



Mrs Chambers
Teaching Assistant

(Tuesdays, Wednesdays and Thursdays pm)



Mrs Illingworth
Teaching Assistant

(Mondays, Thursdays and Fridays)

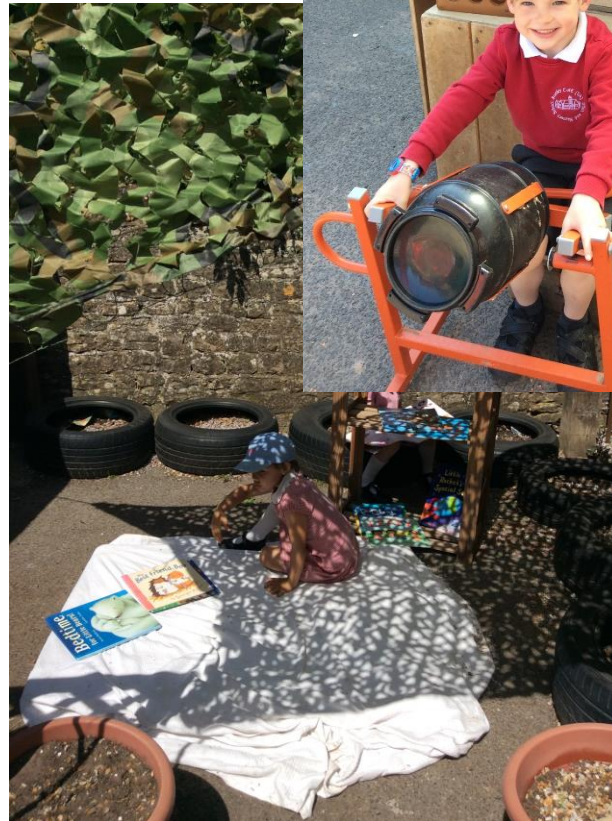
Pegs and Trays



The Classroom



Our Outside Area



Routines for Start of Day

- Children arrive outside the classroom door, door opens at 8:30.
- ***Please ensure your child does not use the outdoor equipment before the school day begins.***
- Children come into the cloakroom by themselves.
- Staff available to help children put their coat on their peg, their water bottle on top of the tray unit and their bag into their tray.
- Let us know if there is a different person picking up or pick up time.
- Arrange to speak to a member of the team if there's something to discuss.
- Short time to explore room before register (will become handwriting practice)
- Door closes at 8:40 - if you arrive later than this please go to the office.

Overview of an Average Day

- 8:30-8:35** *Arrival and time to settle in.*
- 8:40-9:00** *Register and introduction to today's learning.*
- 9:00-11:10** *Morning learning including phonics, snack and a review of the morning's learning*
- 11:20** *Maths*
- 12:00** *After handwashing and toilets, lunch in the hall.*
- 12:30-13:00** *Play time with Year 1 and 2.*
- 13:00-13:10** *Afternoon register and introduction to afternoon's learning.*
- 13:10-14:35** *Adult-led/independent learning.*
- 14:35-15:00** *Getting ready for home and story time.*

Routines for End of Day

- At end of day children gather on the carpet for story with their bags etc.
- Children will be in a line when the door opens with a Rec team member at the door. Please be looking and wave to help us to locate you.
- When we can see a parent (or someone authorised to pick up), after saying goodbye Rec team member watches to see child goes to adult.
- If Mrs Baker needs to talk to you she will keep your child by her side and give you a wave.
- If you would like to talk to us please wait until the rest of the children have been dismissed if possible.
- Notes are sent home in the case of any first aid being given.
- Passwords are required if different person picks up.

Attendance

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New learning and embedding of learning happens each day in school.

We expect all children to attend school regularly.

If your child is unwell please call or email the office before the start of the school day.

We cannot authorise any holiday during school term time and in line with new DfE (department for education) policy due to take effect from 19th August, this may result in a fine.

Lunches



All food is cooked fresh on site by our catering team from Caterlink.

There is a choice of 3 different main courses each day:

Main meal

Vegetarian meal

Jacket potato

If you are new to the school, you will be sent details of your Scopay account, this allows you to select your child's meals each day/week. You can select for a whole half term if you prefer. All meals for Infant children are free of charge.

Please note occasionally due to supply of staffing we may need to change the menu at short notice.

Areas of learning and development

Prime Areas



Communication and Language

Listening and
attention
Speaking



Physical development

Gross motor skills
Fine motor skills



Personal, social, emotional development

Self-regulation
Managing self
Building relationships

Areas of learning and development

Specific areas

Mathematics

Number
Numerical
patterns

Understanding of the world

Past and present
People, culture
and communities
Natural world

Literacy

Comprehension
Word reading
Writing

Expressive arts and design

Creating with
materials
Being imaginative
and expressive

Reception Baseline Assessment (RBA)

- The RBA is a statutory assessment that must be administered within six weeks of a pupil joining Reception.
- Short 1:1 assessments using physical resources and pictures - like short games.
- Assesses mathematics, literacy and communication and language.
- Child's responses are recorded on a laptop.
- They can be completed in small chunks at a time.
- The results are then shared with us- useful for our assessments but not the whole picture.

Getting Ready for Reception

You can help your child by:

- teaching them to use the toilet on their own, you can get advice and tips on how to do this at www.eric.org.uk
- choosing clothes and shoes for their school uniform that are easy for them to get on and off, such as shoes with Velcro, trousers or skirts with stretchy waistbands and t-shirts rather than shirts with buttons. **Please name everything clearly.**
- encouraging your child to practise doing up their own coat
- choosing a lunchbox and water bottle they can open on their own and giving them time to practise opening all the pots and packets you'll put inside a lunchbox
- talking positively and in a relaxed way about starting school - it is very normal to be worried but try to talk about your worries away from your child
- letting your child know it's ok to ask a grown up if they are unsure about anything
- reading positive books about starting school together
- making sure that your child has everything they need ready in advance
- supporting your child to go to bed and wake up earlier than usual in the week before school starts to help them adjust to their new routine
- practising your journey to school so that it is familiar to your child

Key dates:

(specific timings will be on the letter sent to you)

2nd/3rd September- Home visits for those new to Bramley

4th September - Stay and play session (parent/carer to stay)

5th September – Short session (adult to leave)

6th September – First morning session, collection for all at 12pm

9th September – Either full-time or part-time

16th September- All children full-time (unless agreed with school)

**PLUS:
SCHOOL FAIR FRIDAY 5th
JULY 3pm-5pm ALL
WELCOME**



Leadership team from September 2024

Mrs Jo Davies- Executive Headteacher

Mrs Sam Sawyers - Assistant Head and Year 1 teacher

Mrs Kate Muncer- Early Years Leader

Mrs Naomi Strickland -Assistant Head Inclusion leader/SENCO

Any Questions?

