31st January

Weekly Newsletter



Senior Leadership Message -

Thank you for your support this week as we manage the sickness in school. Situations like this are never easy, and we appreciate your efforts in keeping everyone fit and healthy. We hope all the children are feeling much better. This week in Collective Worship, the children learned about Lunar New Year, which was celebrated on Wednesday. We discovered that Lunar New Year falls on a different date each year, determined by the cycles of the moon. We learned about the tradition of hanging lanterns and decorating homes. The children were excited to find out which Zodiac animal represents the year they were born. This year is the Year of the Snake. People born in the Year of the Snake are known for their calm demeanour, resourcefulness, and ability to analyse situations before taking action.

Please can we remind all families that smart watches are not allowed in school. As some smart watches can take photos or video/recordings it is a safeguarding risk to have them

in school. They can also be expensive and we do not want upset if they are broken in school. If children want to wear a watch (although this is not necessary) we suggest an inexpensive analogue or digital watch, with no smart features. Any child wearing a smart watch will be asked to remove it and it will be looked after by the class teacher and returned to the family at the end of the day. At the bottom of the newsletter is The National College parent guide on Smartwatches, which can also be accessed here:

https://nationalcollege.com/guides/smartwatches

Have a lovely weekend! Mrs. Strickland Head of School

Prayer

Dear God,

We thank You for the gift of health and the strength to carry out our daily tasks. We ask for Your continued protection and guidance to maintain our well-being. Help us to make wise choices that support our physical, mental, and spiritual health.

In Your loving name, we pray.

Amen.

Class Reminders

All Classes - For those who provide their children with pack lunches, a reminder that we are a **nut free school**. Please check all ingredients of food such as pesto snack bars, such as 'pick up' chocolate bar's, as these are not nut-free.



Headteacher AWARD

 $\mathcal{A} \mathcal{W} \mathcal{A} \mathcal{R} \mathcal{I}$

(YR) Allegra

(YR) Ted

(Y1) Kira

(Y1) Wilfred

(Y2) James

(Y2) Lara

(YR) Orla

(Y1) Wilbur (Y2) Ruby



Reception



ell done everyone!

10 top tips for safely using SMARTWATCHES

Kids love gadgets, and smartwatches – available to buy from as little as £20 online – make a tempting gift. As with any type of mobile technology, though, smartwatches can pose risks to children unless they're used safely. Receiving unwanted calls, cyber-stalking and distracting a young person when they're crossing the road are all known risks associated with smartwatches. However, these devices can bring plenty of benefits for children and parents alike – so let's examine the pros and cons of smartwatches.

AVOID CHEAP OPTIONS

A quick search online yields a torrent of cheap smartwatches for kids, costing as little as £20. It's wise to avoid this bargain basement tech: it tends to deliver a poor experience with inferior battery life, and it's hard to have faith in the software's safety. There have been cases of smartwatches being hacked to track or contact children; stept to the protect.

CONTROL CALLING

Many smartwatches have the facility to make or take calls. As with a phone, you may want to restrict who your child can call – or be called by. On Apple Watches, you can select trusted contacts who are allowed to ring your child, while other watches' controls vary hugely. Some need to connect to a linked phone for calls, so you may be able to block unknown contacts via that device instead.

BEWARE HIDDEN COSTS

For a smartwatch to allow calls independently (that is, without being connected to a phone via Bluetooth), it will need its own mobile data plan. This might take the form of a tiny SIM card that you slot into the watch – or an eSIM, where the physical card is replaced by software settings. Either way, this will incur an additional monthly cost that you'll need to factor into any buying decision.

ENABLE FAMILY SHARING

Apple Watches aren't cheap, but they do offer superb safety leatures – allowing parents to control calls, messages and emails on the device, as well as a location tracking system that can send alerts if kids wander beyond pre-set boundaries. Their SOS function enables children to contact emergency services instantly if they're in trouble, which simultaneously also alerts parents

TRACK ITS LOCATION

Both Apple and Android devices have apps which allow you to track a smartwatch's location. They can also initiate an audio alert – avoiding those cushion-hurling panics when a treasured device can't be found at home. If you're planning to track your child's location via their watch, make them aware of that in advance. You could even make it a condition of them getting the watch in the first place.

THINK 'SAFETY FIRST

Smartwatches are often worth hundreds of pounds, which can make young people wearing one a target for thieves. Advise your child to keep the watch hidden in public (when possible) and not to resist if muggers demand their watch. If you manage to track a stolen device, pass that information to the police: location data isn't always accurate, so you could end up wrongly accusing someone.

STORE MEDICAL INFO

Devices including the Samsung Galaxy Watch and Apple Watch can store the owner's medical details (such as their blood group and any pre-existing medical conditions), potentially giving emergency services access to vital information in a crisis. These devices also have 'hard fall' detection, which sends a text message to selected contacts along with a map showing the wearer's location.

USE THEM AS MOTIVATION

f you're worried your child's spending too much time shemble too much time shemble you have to get a coverful incentive to get moving, some devices will alert the wearer they've been inactive for a long time and encourage them to do some exercise. Mony watches ecord the user's daily step count and measure a they difference with the step country.

MAKE THEM COOL FOR SCHOOL

Some schools have banned smartwatches, as pupils have been using them as substitute phones. If your child's school does permit them, some devices can be set to prevent distractions in class. For example, Apple's Schooltime feature turns their watches into ordinary time-keeping devices during school hours. The display changes in this mode, showing teachers that it isn't being used for other purposes.

BE MINDFUL OF BEDTIME

Many smartwatches offer sleep tracking, which some (usually older) children use to justify wearing them to bed. However, that also presents a temptation to message friends or check social media late at night, even if their phone is downstairs. Unless there's a valid reason not to, you could encourage your child to remove the watch in the evenings and ensure the charger stays in a different room.

Shr

Meet Our Expert

Barry Collins has been a technology journalist and editor for more than 20 years, working for titles such as the Sunday Times, Which? PC Pro and Computeractive He's appeared regularly as a technology pundit on television and radio, including on BBC Nevenight, Radio 5 Dive and the ITV News at Ten. He has two children and writes resultarly about internet safety issues.



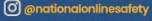














Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 03.05.2023

Classroom Focus





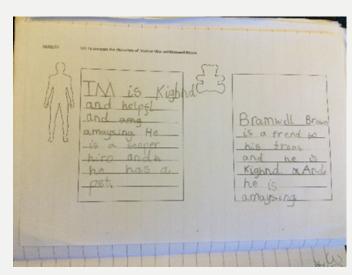
This week we have continued with our learning about toys. The children have really enjoyed comparing the story of Old Bear, by Jane Hissy to our previous focus story of Traction Man. They have noticed that both stories involve rescues and have come up with some great similarities and differences between the characters.

The children have continued to learn about the history of toys. This week we have been sorting and ordering toys by age. The children noticed that modern toys are usually made from brightly coloured plastic and often have moving parts powered by batteries, whereas older toys are made from wood or metal. They were very interested to learn that computer games of the past would have had black and white screens!





YEAR 1





In maths we have continued to build on our knowledge of numbers to twenty. We have practiced adding on a number line and used what we know of number bonds to help us solve addition problems.

In art we have been exploring the work of pop artist Roy Lichtenstein. We have looked at his use of bright colour and bold line. We thought about how his style of artwork was similar to the illustrations in the Traction Man story. We have created our own art using bold primary colours and experimented with mixing powder paint to make secondary colours. Our science this week has been all about identifying and sorting different materials. We have thought about the words we can use to describe the properties of different materials and have enjoyed creating our own feely boards which helped us to talk about these properties.



Upcoming Events

Please note that dates in bold may have been added or changed since our last weekly newsletter.

February

3rd Children's mental health week

5th Pause afternoon for mental health week

12th Year 1 trip to Spectrum sports event (Parents can watch from the balcony)

17th Half term week

24th INSET day

25th Children return to School

25th Reception visiting Bramley Library

March

5th Year 2 trip to Spectrum sports event (Parents can watch from the balcony)

6th World book day – children to come in dressed up

10th British science week

10th Reception trip to the Haslemere Museum

11th Year 1 visiting Bramley Library

14th Year 1 trip to Milestones Museum, Hampshire

19th – 21st Traveling book fair

21st Red Nose Day for Comic Relief

28th National Skipping Day

4th End of term – children finish at 1.15pm

April

22nd Inset Day

23rd Children return to school

23rd Traveling Farm visiting Nursery & Pre-School 9-11am

25th Reception health review with the Surrey nursing team

May

5th BANK HOLIDAY - School is Closed

12th Mental Health Awareness Week

26th Half term week

June

16th Refugee Week

25th Tillingbourne Moving Up Day - Year 2

July

18th - Children break up for Summer holidays, finish at 1.15pm

21st INSET day

22nd INSET day, End of Term

We have some exciting ideas for this term's fundraising and will be discussing dates for a planning meeting shortly. Anybody is welcome to come along to this meeting!

We would love to see some new faces this year, especially from Reception, now that your little ones have hopefully settled into School life.

Please come and have a chat with us if you think you might be interested or come along to the next meeting to see what it's all about.

Ultimately, the time we put in is all for the children and we need more support for this to continue!

Have a great weekend

Marty, Tiff, Lucinda, Holly & the rest of the team x



Term Pates 2024 - 2025

Autumn Term 2024	Spring Term 2025	Summer Term 2025
02/09/24 to 20/12/24	06/01/25 -04/04/25	22/04/25 – 18/ 07/25
Half Term: 28/10/24 – 01/11/24	Half Term: 17/02/25 – 21/02/25	Half Term: 26/05/25 – 30/05/25
INSET DAY: 02/09/24, 03/09/24, 04/11/24	INSET DAY: 06/01/25, 24/02/25	INSET DAY: 22/04/25, 21/07/25, 22/07/25

2025 - 2026

Autumn Term 2025	Spring Term 2026	Summer Term 2026
03/09/25 to 19/12/25	05/01/26 -27/03/26	13/04/26 – 22/07/26
Half Term: 27/10/25 – 31/10/25	Half Term: 16/02/26 – 20/02/26	Half Term: 25/05/26 – 29/05/26
INSET DAY: TBC	INSET DAY: TBC	INSET DAY: TBC

adverts & Events



📅 Thursday 6th February

For Secondary School Children (11+ years)

📍 Theme: Supporting Emotional Health & EBSNA (Emotionally Based School Non-Attendance)

Activity: Making "Kindness Flowers"

- 1:00 pm 2:30 pm
- 📍 Guildford Family Centre, Southway, GU2 8YD
- 🃅 Friday 7th February

For Primary School Children (Up to 10 years)

- Theme: Emotional Wellbeing
- Activity: Storytime & Activity with Hug-A-**Bug World**
- 4 10:30 am 12:00 pm
- 📍 Guildford Nursery School and Family Centre, Hazel Avenue, GU1 1NR

If you have any questions please reach out to coordinator@guilfordnscc.surrey.sch.uk community.wellbeing@guildford.gov.uk

Supported by Savills







Waverley Family Centre

Granleigh Baptist Church, High Street Granleigh GU6 8RT

Next meet: Thurs 6th February

The First Thursday Parent/Carer Support Group

A new support group for parents and carers of children with additional needs.

Run by parents and carers, for parents and carers. See you in Come with or without your children. Stay for as

No January meeting!

long or as little as you like. Refreshments provided.

For more information scan the QR code or call: 01483 417157



Waverley Family Centre, Green Lane, Binscombe, Godalming, Surrey, GU7 3TB and Upper Hale Road, Farnham GU9 0LR



Changing childhoods. Changing lives.

FREE Paediatric First Aid Q & A training session

Date and time: Friday, 21st February 2025

Session 1: 9am-11am, max. 8 people

Session 2: 11.30am-1.30pm, max. 8 people

Venue: Robertson Nursing Home Library, Priorsfield Road, Godalming, GU7 2RF.

Equipment trial:

- · Adult, Child, Baby(infant) resuscitation manikins
- Automated External Defibrillator (AED)
- Choking vest
- · Auto injection devices (for anaphylaxis)
- Bandages



RSVP- by 3rd February 2025 via email Evelina Gavrilaevelinag@beritazcare.co.uk

Adverts & Events



Beating asthma together 13th February 7.30-8pm





https://events.teams.microsoft.com/event/abb4bb3b-ab3d-4b23-a331e9447e561aa4@37c354b2-85b0-47f5-b222-07b48d774ee3

Are you a parent or carer whose child has asthma or suspected asthma?

Join us on at this event to look at the challenges facing children and young people with asthma and how we can help overcome them.

Surrey heartlands children and young people's asthma team



SAVE THE DATE!

Thursday 20th March 2025

6.30pm - 8pm

Tillingbourne Junior School, GU4 8NB

ANXIETY SUPPORT WORKSHOP FOR PRIMARY SCHOOL AGED CHILDREN

- What is normal anxiety?
- How can anxiety present?
- · How can you support your child?
- Opportunity to seek support for your individual child

All parents & carers welcome!

HIGHLY RECOMMENDED

Led by Nikki Brunton-Smith

(Waverley Primary Mental Health Worker)



Please email Mrs Korda if you wish to attend this event. Please state how many adults from your family will be attending.

j.korda@wsgprimary.uk