

**Personal, Social and Emotional Development:**

To keep play going by responding to what others are saying or doing.

To select and use activities and resources with help.

To take turns and share resources.

To communicate freely about own home and community.

**Communication and Language:**

To join in with repeated refrains (e.g. 'I'll huff and I'll puff').

To anticipate key events and phrases in rhymes and stories.

To recall and relive past experiences and explained what happened.

Builds up vocabulary that reflects current learning.

**Physical Development:**

To hold a pencil between thumb and two fingers, showing increasing control.

To negotiate space successfully, adjusting speed or direction to avoid obstacles.

To observe effect of activity on their body.

To be able to dress with help.

**Literacy:**

Joining in with repeated refrains.

To look at books independently and handle them carefully.

Listen to stories with increasing attention and recall.

To take part in rhyming and rhythmic activities.

To give meanings to marks as they draw and paint.

To begin to hear the initial sound in words.

## Pre-School - Traditional Tales

**Mathematics:**

To recite numbers in order to 10.

Beginning to represent number using fingers or marks on paper.

To begin to make comparisons between quantities.

To use some numbers accurately in play.

To understand that not only objects, but anything can be counted (e.g. claps, steps or jumps).

To show an interest in shapes during construction or creative activities.

To begin to talk about the shapes of everyday objects.

**Expressive Arts and Design:**

To join in with singing familiar songs.

To tap out simple repeated rhythms.

To use a variety of construction materials.

To engage in imaginative role play based on own first-hand experience.

To select resources for their own creations.

**Understanding the World:**

To remember and talk about significant events in their own experiences.

To talk about things they observe in the natural world.

*The above summary highlights key aspects of learning that we plan to explore over the next half term. Areas of focus may change in response to the children's interests and learning needs.*