



Sports Premium Spending 2025-26

Key achievements to date until July 2025:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• High quality PE sessions delivered within school day by sports coaches and school staff• Development of forest school for KS1 and outdoor learning for EYFS and key stage 1• New outdoor equipment including a climbing frame in the main playground• Children enjoy being active across the curriculum• Development of dance and gymnastics• Key skills for PE learning identified for core sports• Development of structured activities to support physical activity for all at lunchtime and development of playleader• Opportunities for children to demonstrate physical skills• Competitive sports opportunities through sport day activities, fun runs, football competition and sporthall competition	<ul style="list-style-type: none">• Continue to increase opportunity for children to participate in competitive sports linking with other schools and events.• Increased confidence of all staff, in teaching PE and outdoor games throughout the school day using new 'Get Set for PE' scheme• Renewing old outdoor equipment to ensure children have the opportunity to be active during break and lunch times.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 25-26		Total fund allocated: £16,480		Date Updated: September 2025	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					42%
Intent	Implementation		Impact	Review July 2026	
		Funding allocated:			
To increase the range of sports equipment/ physical activity resources available to children.	Purchase of a range of physical resources that are allocated across the school as appropriate.		£3,369	Children have access to a range of high-quality equipment that enables them to develop PE skills.	<p>New bikes on the playground to develop fine and gross motor skills.</p> <p>Football now a part of offer at break and lunch time provision, including use of new bibs to use for the teams.</p> <p>Audit of equipment shows all equipment is good quality, useable, and helps to enhance the PE lessons.</p> <p>Children have access to 'Get Set for PE' lessons and Sport Stars coaching lessons weekly.</p>
Ensure all children received sufficient support to undertake regular activity and adopt a health life-style.	Funding play leader, to support active engagement at lunchtimes		£3471.25	Children are engaged in structured activities at lunchtime that support physical development.	<p>New equipment purchased for the playground including bikes, scooters and trolleys.</p> <p>This encourages teamwork and collaboration as well as physical development.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.9%
Intent	Implementation		Impact	Review
		Funding allocated:		
To develop the outdoor area to promote children's activity and skill level.	Purchase of outdoor equipment to promote risk taking and co-ordination skills – ensure adequate staffing for these activities particularly the new outdoor climbing frame. New bikes to be purchased for break and lunch times.	£150	Children are challenging themselves physically to try new things. Children resilience and well-being increases.	New climbing frame in place since October 2025. Children love these new resources, and it has enhanced their coordination, strength, motor planning and safe risk taking. Outside space is now more usable and children are able to be more physically active at break and lunch times. New bikes purchased for the playground.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			37%	
Intent	Implementation		Impact	Review
		Funding allocated:		
To develop staff understanding of high quality PE provision/ to develop staff access to high quality resources	Continued purchase of 'Get Set for PE' scheme	£900	Staff access high quality resources and information to support curriculum	PE scheme is well sequenced and develops pupils' progression in the subject, and teaching staff have reported this has improved the PE teaching across the school.
To develop staff knowledge of the progression of children's physical skills and ways in which they can support and extend this.	Observation of PE coaches by staff members	£5327	Staff are able to break down skills into smaller steps to support learning. Staff having good understanding through observations of children's current attainment and next steps.	In observation of PE coaches' staff have developed their practise in teaching of PE lessons and physical activities. Staff have had CPD training from a Gymnastics company.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			21%	
Intent	Implementation		Impact	Review
		Funding allocated:		
Forest school and outdoor learning activities for children across the school	Role of Forest school assistant and appropriate training. Purchase of resources to support this area of learning.	£2857	Outdoor learning policy has been updated. Children are able to engage in forest school activities on a bi-weekly basis. Children can discuss their learning and the impact on their well-being.	Forest school is a very well-established programme which children engage well in. New resources purchased this year to enhance provision.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	Review
		Funding allocated:		
To engage with competitive activities including improving on own previous achievements	Children will take part in following competitive activities Sports Day Football tournament Swimming (year 2)	£200	School working with local support clubs and other school to increase activities this going forward	Pupils in Year 2 took part in s football tournament against other local schools. All children took part in sprots day (including Nursery and Pre-school). Reception, Year 1 and Year 2 took part in Sports day using the facilities of a local private school meaning the school can come together for this competitive event. Year 2 also had swimming lessons in Summer term.