



Sports Premium Spending 2023-24

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • High quality PE sessions delivered within school day by sports coaches and school staff • Development of forest school for KS1 and outdoor learning for EYFS • Children enjoy being active across the curriculum • Development of dance, that was limited due to COVID • Key skills for PE learning identified for core sports • Development of structured activities to support physical activity for all at lunchtime and development of playleader, including introduction of new playleader • Introduction of role of child playleaders • Opportunities for children to demonstrate physical skills • Competitive sports opportunities through sport day activities, fun runs, football competition and sporthall competition 	<ul style="list-style-type: none"> • Continue to increase opportunity for children to participate in competitive sports linking with other schools and events. • With appointment of new staff increased confidence of all staff, in particular ECT in teaching PE and outdoor games throughout the school day • Development of dance curriculum

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 23-24		Total fund allocated: £16,480		Date Updated: 20 th July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					24%
Intent	Implementation		Impact	Next steps	
		Funding allocated:			
To increase the range of sports equipment/ physical activity resources available to children.	Purchase of a range of physical resources that are allocated across the school as appropriate.		£370	Children have access to a range of high quality equipment that enables them to develop PE skills.	
Ensure all children received sufficient support to undertake regular activity and adopt a health life-style.	Funding play leader, to support active engagement at lunchtimes		£3571.25	Children are engaged in structured activities at lunchtime that support physical development.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0.9%
Intent	Implementation		Impact	Next steps	
		Funding allocated:			

To develop the outdoor area to promote children's activity and skill level.	Purchase of outdoor equipment to promote risk taking and co-ordination skills.	£150	Children are challenging themselves physically to try new things. Children resilience and well-being increases.	Data analyse of PSED and PE
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				49%
Intent	Implementation		Impact	Next steps
		Funding allocated:		
To develop staff understanding of high quality PE provision/ to develop staff access to high quality resources	Membership of Active Surrey 2023-24	£800	Staff access high quality resources and information to support curriculum	Develop knowledge of new PE leader
To develop staff knowledge of the progression of children's physical skills and ways in which they can support and extend this.	Observation of PE coaches by staff members	£5276	Staff are able to break down skills into smaller steps to support learning. Staff having good understanding through observations of children's current attainment and next steps.	Further development of dance curriculum, school to explore dance schemes to ensure suitable progression.
Training of staff to be able to deliver forest school activities. To ensure promotion of co-ordination, risk-taking and physical climbing skills.	Forest school level 3 course	£1925	Staff is trained to deliver forest school on and off school site	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
Intent	Implementation		Impact	Next steps
		Funding allocated:		
Forest school and outdoor learning activities for children across the school	Role of Forest school assistant and appropriate training. Purchase of resources to support this area of learning.	£2857	Outdoor learning policy has been updated. Children are able to engage in forest school activities on a bi-weekly basis. Children can discuss their learning and the impact on their well-being.	Explore handbook for forest school volunteers. Review planning in line with updated curriculum documents.
Introduce a range of workshops focused on dance and movement to enhance children experiences.	Book and evaluate a range of workshops, in order to add to curriculum offer.	£100	Children have had opportunities to engage in a range of dance and movement styles.	
Children to experience a range of	Children to visit Sayer croft	£627	Children have had new	Review use of this trip for next

physical activities in a different environment, using balance and core strength.	outdoor centre and take part in a range of physical activities.		experiences and opportunity to climb beyond the experiences available with school environment.	year.
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			5%	
Intent	Implementation		Impact	Next steps
		Funding allocated:		
To engage with competitive activities including improving on own previous achievements	Children took part in following competitive activities Obstacle course Sports Day Sports hall competition Football competition	£830	This has been limited due to COVID restrictions, school working with local support clubs and other school to increase activities this going forward	Further sports hall and football competitions planned for 23/24