

**Personal, Social and Emotional Development:**

Explores the environment, interacts with others and plays confidently while key person is close by  
 Seeks out others to share experiences with  
 Enjoys a sense of belonging though being involved in daily tasks

**Communication and Language:**

Beginning to follow basic routine directions and select a familiar object by name  
 Beginning to put two words together  
 Beginning to ask simple questions  
 Uses different types of everyday words (nouns, verbs and adjectives)

**Physical Development:**

Can hold a cup well with two hands and drink well without spilling  
 Holds mark making tools with thumb and all fingers  
 Runs safely on whole foot

**Literacy:**

Begins to understand the cause and effect of their actions in mark making

Begins to enjoy making marks in different media

# Autumn

**Mathematics:**

Responds to words like lot/more  
 Beginning to understand some talk about immediate past and future  
 Joins in and anticipates repeated sounds and actions  
 Choose puzzle pieces and tries to fit them  
 Begin to say numbers some of which are in the right order  
 Use number words like one or two and sometimes respond accurately when asked to give one or two things  
 Beginning to remember their way around familiar environment

**Expressive Arts and Design:**

Shows an interest in the way sound makers and instruments sound and experiments with ways of playing them e.g. loud/quiet, fast/slow  
 Uses everyday materials to explore, understand and represents their world- their ideas, interests and fascinations

**Understanding the World:**

Can talk about some of the things they have observed such as plants, animals, natural and found objects  
 Beginning to have their own friends

*The above summary highlights key aspects of learning that we plan to explore over the next half term. Areas of focus may change in response to the children's interests and learning needs.*