

Rationale for Geography/ Understanding the world

Our curriculum is designed to meet the expectations outlined in the National Curriculum and Early years foundations stage (EYFS) statutory framework. To support the Early years development, we use the Birth to 5 matters (non-statutory guidance.)

Intent:

At Bramley Infant and Nursery School our geography curriculum, linked to our school vision statement of 'wonder why' is designed to inspire children's natural curiosity and fascination about the world and its people. The curriculum is designed to equip all children with knowledge about their locality, different and diverse places, people, resources and natural and human environments. An understanding of human and physical processes is explored as children journey through the school. The development of vocabulary is paramount and through teaching and learning opportunities, meaning is given to a wide range of geographical vocabulary. We also develop the children's ability to apply geographical skills to enable them to confidently ask questions, communicate their findings and share their geographical understanding.

Implementation:

The school grounds and local area are used by all year groups for a range of practical activities and learning. This starts in the Early Years with their daily outside learning opportunities and is further enhanced by our outdoor learning sessions. In Year 1, the children use the school grounds and explore the wider locality and in Year 2 they build on this by visiting areas further afield including Guildford.

Teachers plan using our overview of curriculum planning and our skills progression to create their medium term learning journeys. In KS1 geography is taught termly, however some topics may lend themselves more to geography meaning it may be taught more frequently in some topic than in others. Trips and visitors are carefully planned to support this learning.

When creating weekly planning, teachers will ensure that they use their learning journey to ensure small steps of learning are followed sequentially.

Geography may be taught through a whole class session or through specific activities. In EYFS teachers will look at 'understanding the world' when planning. This will be delivered through some short whole class teaching or continuous provision activities which children can independently access and explore.

In order to ensure children, demonstrate their ability to 'know more, remember more, and understand more' pupils will explore and record their knowledge and understanding in a range of ways, these include but are not limited to writing, observational drawing, labelled photographs and maps. Staff will assess children's development and progress using observation and moderation of children's work. Pupil voice also supports teachers' assessment.

Impact:

At the end of KS1

Children will be able to talk confidently with empathy about the world in which they live, making links to Bramley and the wider world.

Children will be able to accurately use key vocabulary to describe the similarities and differences in physical and human features.

Children will then start their next year of learning with the necessary skills and knowledge to build upon.