

Information for Pre-School parents



Settling in



- Thank you so much for all your help and support in settling the children. We are working hard to ensure that your child settles into the class and they are all doing amazingly well! If you do have any concerns please chat to us at the beginning or end of the day or send an email to preschool@bramley.surrey.sch.uk
- We know how important it is to keep the communication lines open during the settling in period.





Returning to School

- We have been so proud of the way that the children have returned to school (or come to school for the first time). They are coming in so independently and doing really well.
- If your child needs some support separating from you, we are always on hand for a cuddle and help walking up the ramp!
- The Pre School email is checked as much as possible (although obviously not during the school day!). If you would like to organise a phone call with me, you can contact Linda in the office.
- Her email is admin@bramley.surrey.sch.uk
- Please do keep in touch as this will be so beneficial for your children.

Our Team



• **Pre-School**

- Mrs Muncer, Class Teacher
- Miss Lee (Tuesday, Wednesday and Thursday)
- Mrs Maxton (Monday, Thursday and Friday)
- Mrs Sawyers (Monday all day, Tuesday, Wednesday and Friday mornings and Thursday afternoon)
- Miss Larcombe (Monday, Wednesday and Thursday Mornings)

Nursery

- Mrs Eason
- Miss Derrick

School times



The Pre-School doors open at 8:30 am then School starts for Pre-School children at 8:45 am and finishes at 11:30, 12:30 or 3:00 pm.

Being on time is important as children who are late miss out on valuable learning time. It is also difficult for the member of staff that is monitoring the gate as they are unable to return to the remaining children.

Please phone the office if your child is not going to be in school on any given day or if you are going to be late.

Snacks and drinks



- The school is part of the Healthy Eating Project and fruit is delivered to the school for morning snack. We run two snack times in the day. In the morning, we provide the children with a carton of milk and a piece of fruit. We do request that if your child stays with us all day, they bring a healthy afternoon snack (no nuts) with them in their bag. All children should bring a **labelled** water bottle to school to ensure that they drink enough water. Milk is provided free for children under 5.
- We promote healthy eating at the school therefore we encourage parents to make healthy packed lunches.





Lunch

The children in Pre-School either have a packed lunch or a school dinner. Please make sure that you enter your choices for lunch onto the Scopay system in advance so that the Chef knows exactly how many meals she is cooking each day. If your child is bringing a packed lunch, you just need to enter 'S' into the system for each day they are at school. There is a small charge for a school dinner.

Our school cook Emma prepares the hot and cold food options and caters for all of our children's needs including vegetarian and vegan options and special dietary needs. Our menu works on a 3-week cycle so there is plenty of variety day-to-day and week-to-week. You can see the menu on our website and on Scopay.

If you are sending in a packed lunch please ensure that your child's lunch contains no products that contain nuts.

Children eat their lunch with the other Pre-School children and Nursery. The Pre-School staff are responsible for lunch time supervision. They will provide feedback to parents.





Resources required

- Please label all your child's clothes, water bottles, lunch boxes, bags and anything else that they bring to school. It is very easy for children to get confused about what belongs to them.
- It may be useful to purchase a school book bag for children's work to avoid it getting crumpled or wet. Rucksacks also work well.
- It is best not to send your child in with toys from home as they can often get lost and the child can get upset.
- All children should bring a waterproof coat each day. In warmer weather they will need a sunhat.
- All children should have at least one spare set of clothes, including socks.



Attendance and Absences

If your child is unwell please call the office and speak to Becky/Linda or leave a message including details of their illness.

If your child has diarrhoea or sickness they can return to school 48 hours after their last bout of illness. This is in line with Public Health England guidance.

Routine doctors and dentist appts - please try and make these on days/times your child is not in Pre School.

If your child is not going to be in school for any other reason please do let Mrs Muncer or the office know. If we have not been notified we are required to contact you in line with our safeguarding policy.

Physical Development



The children have access to the outside area every day and they are able to participate in a large range of physical activities such as ball skills, balancing, bikes and team games. Therefore, please ensure that your children wear clothes that are appropriate for the weather, including the rain.

It is also important that they can undress as independently as possible, for the toilet. Please do not send your children in crocs or sandals as these can be a tripping hazard.



School values

- ***Our School Vision:***

"Your word is a lamp to guide me and a light for my path." Psalms 119 (105)

Rooted in Christian Values

Seek within

Wonder why

Reach out

Aim high

In March 2022 we were graded Excellent in all areas by the SIAMs Inspector.





The Early Years Foundation Stage

- The Foundation Stage begins at birth and it continues to the end of the Reception year in primary school. The curriculum is based around the principle that young children learn best through a balance of adult led and self chosen play experiences.
- At Bramley we focus on well planned play experiences based on the children's spontaneous play both indoors and outdoors. The curriculum is ordered into seven areas of learning.





The Early Years Foundation Stage

Prime Areas

Communication and Language

Physical Development

Personal, Social and Emotional Development

Specific areas

Literacy

Mathematics

Understanding of the World

Expressive Arts and Design



Topics



In the Pre School we base our learning around a variety of themes and topics. We link these topics to a weekly core book. Most planned activities will be linked to our topic, although we also work with the children's own interests and fascinations and we do not therefore stick rigidly to this.





The Early Years Foundation Stage

- We check each child's progress over the year by observing what they are doing.
- We take a lot of photographs, annotate work and write down what children say.
- We track their progress in a 'Learning Journey' purple book. Each time you come in to visit the classroom, you will be able to have a look at your child's book. It is also a lovely keepsake for you to have at the end of their time in Pre School.
- There are two year groups in Pre School. Pre School 1 (PS1) are the younger children who will be with us for more than a year. Pre School 2 (PS2) are the children who will start Reception next September.

Communication with home



We are in the process of setting up an app called '**See Saw**'. This app will allow us to communicate with you in real time. We will be able to send home photos of what your child has been doing during the week. You will also have an opportunity to send us photos of your child's special learning moments at home.

All PS2 (older children) parents will be sent weekly home learning via this app. This details the focus of the week and contains a number of activities that you could do at home to extend your child's learning. It is always lovely to receive a photo of them on the app doing one of these activities at home, so that we can chat to your child at school about it.

Every week, in the 'Notices and Reminders' sent out from the office, we will let you know what we have been learning this week and what we will be learning the next week.

Pre School Library



- We have a Pre School Library box, located at the bottom of our ramp.
- Children are encouraged to take a book from the library to share with you at home. We just ask that you return that book before selecting another one.





Key Person Approach

- The Class Teacher is your child's Key Person, strongly supported by the rest of the Pre School team.
- The Key Person's role is to act as the key contact for the parents and have links with other carers. They will co-ordinate the sharing of appropriate information about the child's development.
- They meet with the child and their family prior to them starting.
- They take primary responsibility (supported by the whole team) for the observational records of the child, using these to inform next steps in development and individual planning. We will have a parent consultation with you every term to discuss your child's progress.
- As a team, we will respond sensitively to the children's feelings, ideas and behaviour and help each child to become familiar with the setting and to feel confident and safe within it.

Thank you



- We thank you all for your continued support. The team are all having a wonderful time getting to know your children and giving them every opportunity to flourish.
- Now we have time for any questions related to our school.

