

### **Personal, Social and Emotional Development:**

Understanding that expectations vary depending on different events, social situations and changes in routine.

Becoming more aware of similarities and differences between themselves and others in more detailed ways.

Shows confidence and self-esteem through trying

### **Communication and Language:**

Listening to familiar stories with increasing attention and recall.

Using talk to explain what is happening and anticipate what is happening next.

Following directions.

Using language to recall past experiences.

### **Physical Development:**

Moves with spatial awareness and negotiating space successfully.

Balance and stability.

Manipulating a range of tools and equipment (in one hand if possible), showing increasing control. Taking practical action to reduce risk, showing understanding that equipment and tools need to be used safely.

### **Literacy:**

To listen and join in with stories and poems.

Join in with repeated refrains.

Shows awareness of the way stories are structured.

Makes up stories and play scenarios.

Sometimes gives meaning to drawings and paintings that they produce independently.

Includes mark making and early writing in their play.

## Pre-School - Autumn and Celebrations

### **Mathematics:**

Enjoying counting out loud as far as they can go.

Recognising numerals to 10.

Engaging and joining in with number rhymes, stories and songs.

Finding the longer/shorter, heavier/lighter and more/less full of two items.

Choosing items appropriately based on their shape during construction activities.

Showing awareness of shape similarities and differences between objects.

Creating their own spatial patterns.

### **Expressive Arts and Design:**

Using movement and sounds to express experiences and feelings.

Singing familiar songs and rhymes.

Engaging in imaginative role play based on own experience.

Exploring and choosing colours.

Constructing using a variety of materials.

### **Understanding the World:**

Recognising and describing special times or events.

Comments and asks questions about aspects of their familiar world.

Beginning to understand growth and changes over time.

*The above summary highlights key aspects of learning that we plan to explore over the next half term. Areas of focus may change in response to the children's interests and learning needs.*